

**SEWARD COUNTY COMMUNITY COLLEGE
COURSE SYLLABUS**

I. TITLE OF COURSE: EG2313- English Literature II

II. COURSE DESCRIPTION: Three **credit hours**
Three **credit hours of lecture and Zero credit hours of lab per week.**

Major authors and literary developments are studied in this chronological survey of English literature from the middle of the Eighteenth Century to the present.

For each unit of credit, a minimum of three hours per week with one of the hours for class and two hours for studying/preparation outside of class is expected.

Pre-requisite: English Composition I Placement

III. PROGRAM AND/OR DEPARTMENT MISSION STATEMENT:

Division Statement: The mission of the Humanities and Social Sciences is to foster an appreciation of the role that the humanities and social sciences has played in the evolution of civilized society and to explore the ways that an understanding of theory and practice in philosophy, the social and behavioral sciences, the fine arts, and written and oral expression will enable students to participate thoughtfully in a global society.

Department Statement: The English Department of Seward County Community College contributes to students' general education by providing the knowledge and skills necessary to perform personal, academic, and professional reading and writing tasks.

IV. TEXTBOOK AND MATERIALS:

Greenblatt, Stephen, et al., eds The Norton Anthology of English Literature, 9th ed. Vol. II. New York: W. W. Norton and Company, 2012.

V. SCCC OUTCOMES

Students who successfully complete this course will demonstrate the ability to do the following SCCC Outcomes.

I: Read with comprehension, be critical of what they read, and apply knowledge gained to real life

II: Communicate ideas clearly and proficiently in writing, appropriately adjusting content and arrangement for varying audiences, purposes, and situations.

V: Demonstrate the ability to think critically by gathering facts, generating insights, analyzing data, and evaluating information

VII: Demonstrate knowledge and comprehension of the diverse cultures, creeds, and lifestyles of America and the world community.

VI. COURSE OUTCOMES:

Expected learning outcomes of this course are in alignment with the learning objectives established by the Kansas Core Outcomes Project. The student will demonstrate a college-level ability to do the following:

1. Communicate an awareness of the range and complexity of human experience as expressed through literature.

2. Examine the interactions of reader and writer in the creation meaning.
3. Articulate the distinctive features of various genres.
4. Apply modes of critical inquiry specific to the discipline.
5. Write thoughtful literary analysis using appropriate terminology and conventions.

VII. COURSE OUTLINE:

The course will consist of a chronological study of major authors and literary developments in English literature from the Anglo-Saxon period through the Augustan Age.

VIII. INSTRUCTIONAL METHODS:

A variety of methods will be employed, including reading and writing assignments, class discussion, student presentations, lecture, and online discussions.

IX. INSTRUCTIONAL AND RESOURCE MATERIALS:

1. Multi-media and Internet resources
2. Textbook and possible novel, TBA
3. Handouts

X. METHODS OF ASSESSMENT:

Outcome 1:

1. Competency will be achieved by requiring the student to read short stories, poetry, novels, plays and essays. Students' ability to apply the elements of literature will be measured by classroom discussion, essay examinations, and critical essays.

Outcome 2:

1. Competency will be achieved by requiring the student to read short stories, poetry, novels, plays and essays. Students' ability to apply the elements of literature will be measured by classroom discussion, essay examinations, and critical essays.

Outcome 5:

1. Competency will be achieved by the same methods used to measure the first two competencies with the addition of one or more critical essays requiring the student to relate the events and themes of the literature in discussing a novel and another work.

Outcome 7:

1. Competency will be achieved by requiring interaction with readings and supplementary materials that go beyond the traditional canon to challenge students to explore the complete relationship between literature and the world's diverse cultures. Students' knowledge and comprehension of diverse cultures will be measured by classroom discussion, essay examinations, and critical essays.

XI. ADA STATEMENT:

Under the Americans with Disabilities Act, Seward County Community College will make reasonable accommodations for students with documented disabilities. If you need support or assistance because of a disability, you may be eligible for academic accommodations. Students should identify themselves to the Dean of Students at 620-417-1106 or going to the Student Success Center in the Hobbie Academic building, room 149 A.

Syllabus Reviewed: 10/24/2018 21:00:42